



I Like the Sun Discussion Guide

Reading Response Questions

1. What do the children see and feel in *I Like the Sun*?
2. What is your favorite sunny picture in the book? What do you like about this picture?
3. Look through your windows. How does the sun help *your* neighborhood?
4. What do you like best about sunshine?

Playing with Language

Poems play with words. In *I Like the Sun*, when the children are cold from swimming in the ocean, they return to “a sunny, sandy home.” The beach isn’t really their home, but cuddling up in the soft, warm sand can feel cozy like home. The words paint a picture and give us a comfy, happy feeling. That’s poetry!

On the first page of the book, the sun “speaks.” Of course the sun isn’t alive like you and me, and it can’t really speak. (This is the author playing with words!) However, the children can see and feel the sun. It’s like a welcoming hello.

How does the sun “speak” to the children in the book?
Does the sun ever speak to you? How?

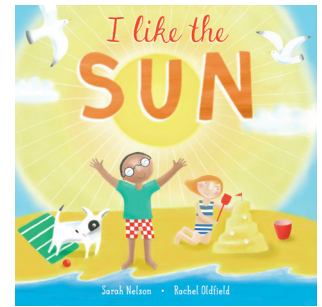
Outdoor Inquiry

Is today a sunny day? Grab your sunhat and head outdoors! How does the sun feel on your skin? Is the sun warm or hot? What color is the sky? What other things look more colorful because of sunlight? Can you find any shadows? How do shadows happen? Is the sun high overhead or low in the sky?

Why does the sun appear to move throughout the day?



Illustration © Rachel Oldfield from *I Like the Sun*



I Like the Sun

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