



I Like the Snow Discussion Guide

Reading Response Questions

1. What do the children see, hear, and feel in *I Like the Snow*?
2. What is your favorite snowy picture in the book? What do you like about this picture?
3. How do the children in the book play in the snow? Can you count how many ways?
4. What are *your* favorite ways to play in snow?

Playing with Language

Poems play with words. In *I Like the Snow*, the snowflakes are called “flower flurries” and “stars and diamonds.” Snowflakes aren’t really flowers, stars, or diamonds, but they can have fancy shapes like flowers or stars; they can sparkle like diamonds. The words paint beautiful pictures in our minds. That’s poetry!

On the first page of the book, the snow “speaks.” Of course the snow isn’t alive like you and me, and it can’t really speak. (This is the author playing with words!) However, the children can hear and feel the snow. It’s like a welcoming hello.

How does the snow “speak” to the children in the book?
Does the snow ever speak to you? How?

Outdoor Inquiry

Is today a snowy day? Bundle up and head outdoors! How do snowflakes feel on your face? How do snowflakes taste? How does the snow feel under your boots? Does it make a sound? What does it feel like to run or slide in the snow? Can you catch snowflakes on a colorful mitten or glove? Look closely. What shapes do you see?



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